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5th November 2016

Changes to the Maths Curriculum and Teaching of Maths and Phonics

Dear Parents,

As those of you who attended the Assessment Meeting on 23rd November already know the curriculum for maths has changed with some of the objectives being moved lower and some new ones being introduced such as the understanding and use of Roman Numerals.

There has also been a change in emphasis from pushing children on through the objectives to embedding and consolidating understanding of concepts to enable them to solve problems in a range of different contexts. Taking this into consideration the school has decided that the current system of ability grouping for maths will no longer be appropriate and hence the children will be taught maths in their normal classes from this term onwards.

All children will still be supported and challenged at an appropriate level for their age and ability to ensure that they make the correct or better progress than expected for them. All class teachers will differentiate their lessons to ensure that the children are working at a level appropriate for them, by either learning new concepts or using and applying these concepts in a range of different situations. This will ensure that all children become fully confident with the concepts covered in lessons and that these skills and understanding are retained effectively.

We have also decided that the vast majority of children will stay in their normal classes for phonics and spelling teaching. If your child is working at a level below where they should be for their age then they will be given intervention sessions to help them to develop their understanding to enable them to work at an age appropriate level as quickly as possible.

If you have any questions please do not hesitate to come in and discuss this with either your child's class teacher or with myself.

Yours sincerely

Miss C Willows
Headteacher