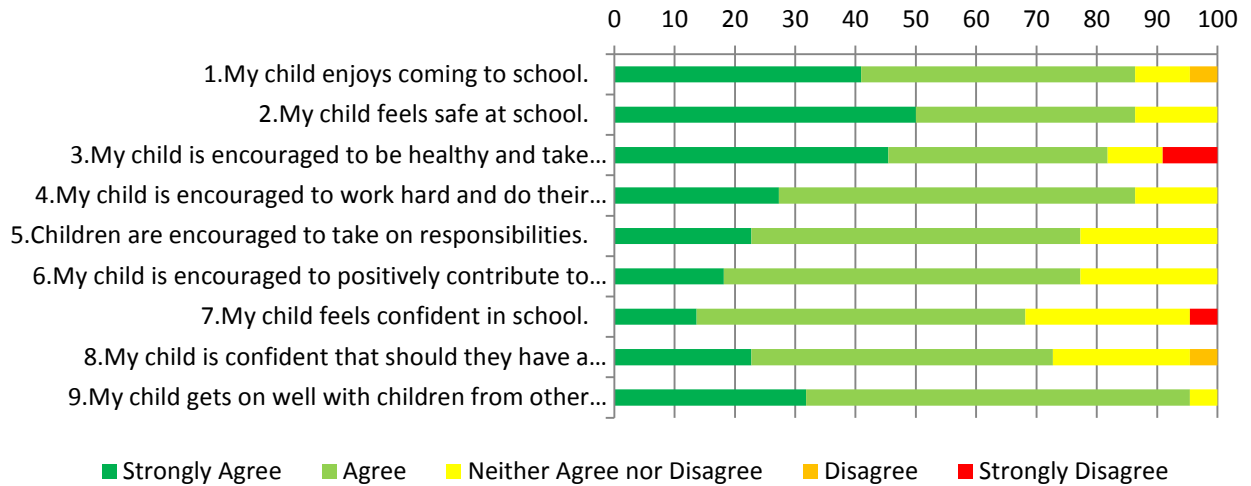
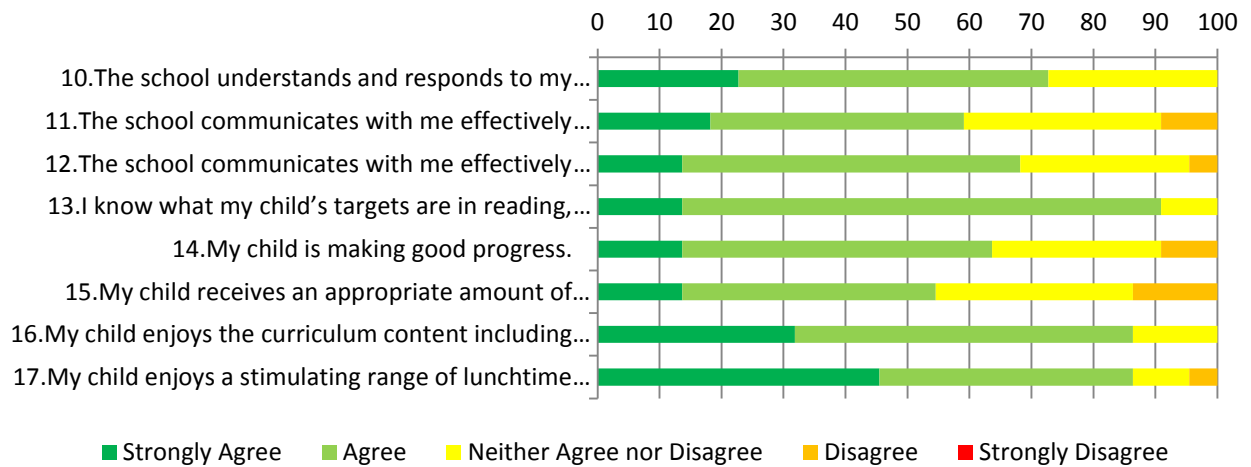


## Analysis of Parent Questionnaire – July 2016

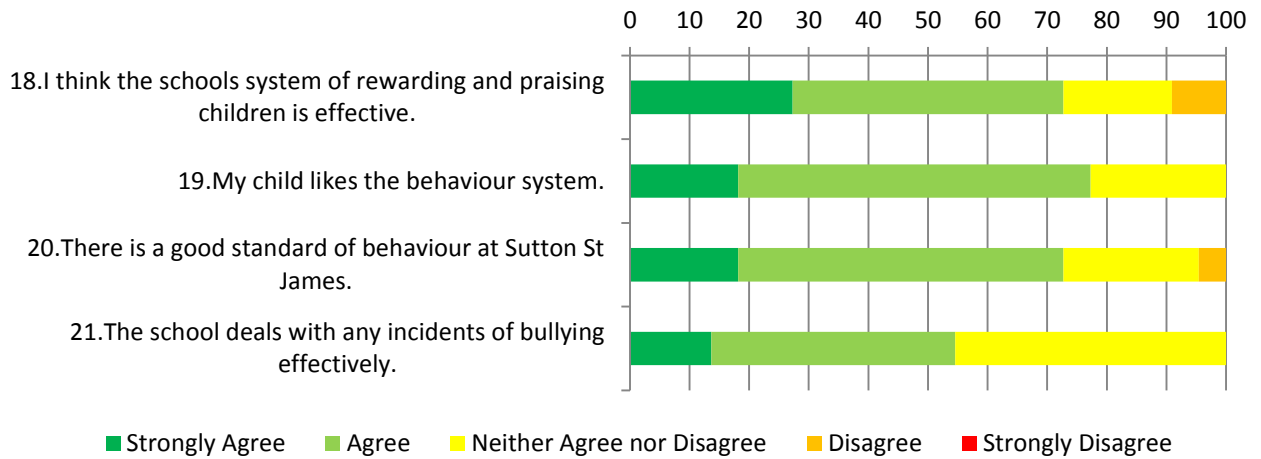
### Well Being



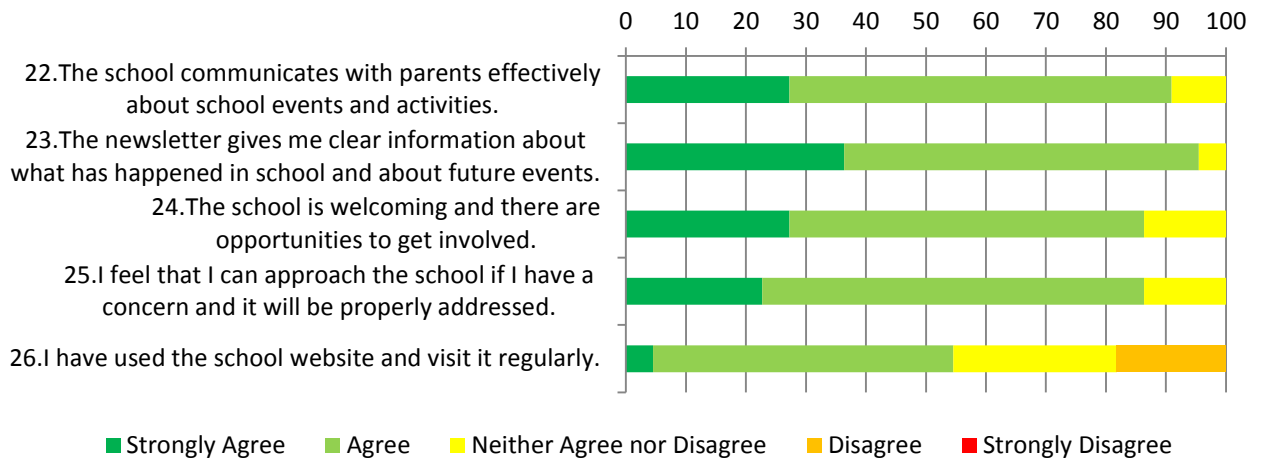
### Learning and Curriculum



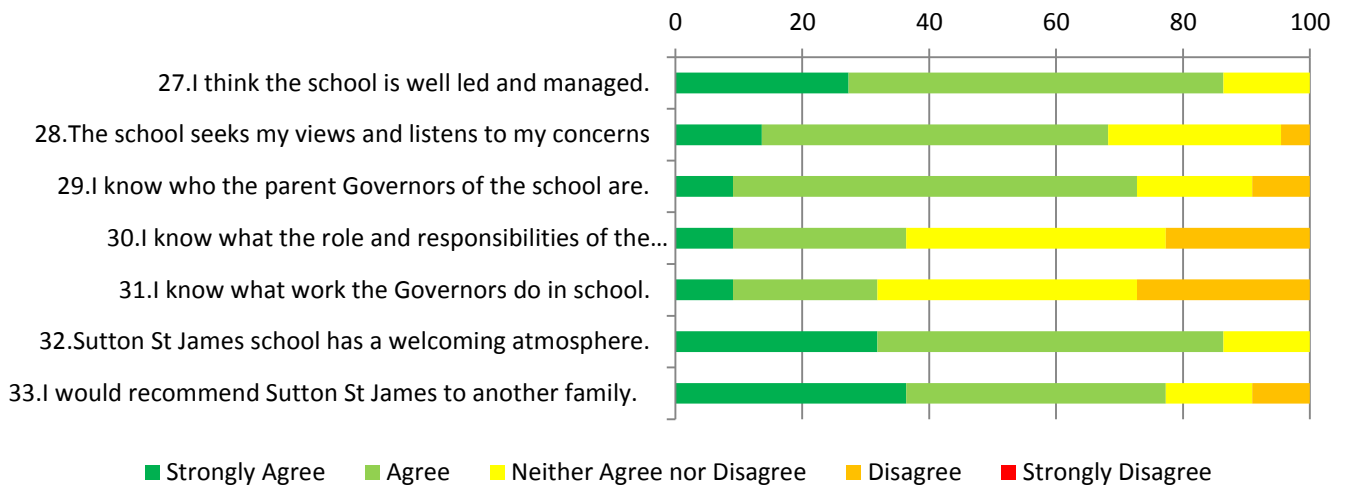
## Behaviour



## Communication



## Leadership and Management



### Comments about questions

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| 3. My child is encouraged to be healthy and take regular exercise.   | The new healthy regime is excellent and should continue. Sports activities removed as punishment i.e lunchtime sport removed if children do not have kit with them.  |
| <ul style="list-style-type: none"> <li><i>All initiatives that have been introduced to encourage children to be healthy and exercise more will continue. It is our responsibility to educate the whole child not just the academic side of things. We recognise the importance of ensuring that children understand the importance of both exercising and eating a healthy balanced diet. Children are taught to eat everything in moderation - not that we should never eat certain foods.</i></li> <li><i>If children do not have appropriate sports kits with them for clubs then they may be unable to take part for health and safety reasons. Children / parents must ensure that they have full kit in school with them for clubs and PE.</i></li> </ul>  |  |
| 5. Children are encouraged to take on responsibilities.  | Too much responsibility put onto the children at such a young age. I feel jumpers, clothing should be checked by adults and that they have everything to bring home with them. More responsibilities given in the older years – gives them a sense of responsibility – maybe weekly monitor jobs. Always seems to be the same group of children who get responsibilities.  |
| <ul style="list-style-type: none"> <li><i>Children across the school have rights and responsibilities as part of our positive behaviour management system. One of their responsibilities is to look after property of their own and of others - this includes putting things away and looking after things that belong to others (friends or the school). It is important that children are encouraged to do this right from the start of school to encourage them to be independent but the youngest children in school are supported in this with letters being put into their bags for them etc. As the children get older the amount expected of them increases.</i></li> <li><i>Children in all classes are given monitor jobs which gradually increase as the children get older. In Year 5 and 6 children are asked to take on responsibilities in school such as carbon ambassador, librarian, school councillor etc.</i></li> <li><i>Children put themselves forwards for responsibilities and if necessary are elected/selected fairly by staff or peers dependant on the position. Some children prefer not to take on responsibilities.</i></li> </ul> |  |
| 11. The school communicates effectively with me about my child's progress.   | It would be nice to have more time on parents evening – 10 mins isn't long enough.   |
| <ul style="list-style-type: none"> <li><i>Unfortunately to accommodate all parents on parent's evenings we have to keep appointments to 10 minutes. Please remember that you can ask for an additional meeting with your child's class teacher if this is not long enough. You can also request a meeting at any point during the term to discuss your child's progress.</i></li> </ul>  |  |
| 12. The school communicates with me effectively about how to support my child's learning.  | It would be nice to know more about what they are doing in school so more can be done at home to compliment it.  |
| <ul style="list-style-type: none"> <li><i>School has tried to help with this by running a series of workshops in maths and English.</i></li> <li><i>School sends out a topic overview at the start of each term so that you know what your child will be covering in all subjects during the term.</i></li> </ul>  |  |
| 13. I know what my child's targets are for reading, writing and maths.   | Dogged determination for children to read several books from the same basket when she has no interest or challenge.  |
| <ul style="list-style-type: none"> <li><i>Children are encouraged to read several books from the same basket as this will help to ensure that they are able to understand the book as well as being able to read the words. Comprehension of text is very important and reading several books helps children to be questioned in school on the content of the text to make sure that they have a good understanding.</i></li> </ul>  |  |
| 14. My child is making good progress.  | Apart from parents evening I am not aware of progress.   |
| <ul style="list-style-type: none"> <li><i>Parent's evenings and the end of year report are our main way of communicating progress currently. We will be reviewing how to keep parents more informed about their child's progress.</i></li> </ul>   |  |
| 15. My child receives an appropriate amount of homework for his/her age.   | I find that sometimes there could be a bit more numeracy homework for the younger end of school and perhaps an example for the middle class. I prefer the ability to choose from a menu – handy as some options are quicker than others. I would like the option of non-compulsory homework for the holidays. I feel my child gets too much homework as a SEN child he struggles to concentrate. Children have a lot of homework and sometimes it is hard to fit in everything around life/work at |

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|  | <p>weekends and evenings.<br/>Too much homework – try one week literacy and then one week numeracy.<br/>Amount received is a bit much and can become stressful at weekends.<br/>Home work is excessive.</p>  |
|  | <ul style="list-style-type: none"> <li><i>Homework is always a contentious issue in primary school with some parents wanting none and others wanting more. This is an ongoing concern of school and we have tried to set what we felt was a reasonable amount of homework for the children, making some changes for example the introduction of a menu of activities for literacy which the majority of parents appear to have liked. We also offer the facility of a homework club after school which children can attend or a lunchtime opportunity to do homework with Miss Willows. We will be looking at homework again in September to review it. Please keep your eyes open for any new information or changes that may happen in the new academic year.</i></li> </ul> |
| 16. My child enjoys the curriculum content including themed weeks/ days and topics.      | Children enjoy the theme days I feel the amount of days that are dress up are excessive and are not always easy or cheap.  |
|  | <ul style="list-style-type: none"> <li><i>School is very conscious of the cost of visits etc so we try to make the themed days ones which are easily resourced from normal clothes that the children may have at home, or clothing that could be adapted to suit the theme.</i></li> </ul>   |
| 17. My child enjoys a stimulating range of extra-curricular activities.                  | My child needs routine, they are fun days but my child struggles with his routine being knocked out and I end up with issues after school.   |
|  | <ul style="list-style-type: none"> <li><i>School understands that some pupils struggle with changes to routine which is why we give parents as much notice as possible about special events that are happening. We are also more than happy to discuss alternatives that could be put into place to help children to cope with unfamiliar situations. Please do come in and discuss any concerns that you have with us and we will do our best to accommodate the individual needs of the children.</i></li> </ul>   |
| 18. I think the schools system of rewarding and praising children is effective.          | It's not consistent, rewards are in place but don't last long.<br>House points for homework is inconsistent between classes.   |
|  | <ul style="list-style-type: none"> <li><i>Some rewards are in place and have been in place for the entire year, for example house points, certificates in celebration assembly. These are consistent. Other rewards may be introduced for specific events e.g. additional playtime in standards week.</i></li> </ul>   |
| 21. The school deals with any incidents of bullying effectively.                         | I hear the same name all of the time. I hope that the school is dealing with this in the same manner as other children.  |
|  | <ul style="list-style-type: none"> <li><i>All children are dealt with in the same way across the school regardless of any relationships to any members of staff.</i></li> </ul>  |
| 22. The school communicates with parents effectively about school events and activities. | Occasionally letters could be sent home sooner.  |
|  | <ul style="list-style-type: none"> <li><i>Letters are sent home as early as possible. Sometimes events happen quickly meaning that there is no time to give lots of warning. We will continue to endeavour to keep you informed with as much notice as possible about events.</i></li> </ul>   |
| 32. Sutton St James has a welcoming atmosphere.  | Could be improved upon as it doesn't always feel welcoming and you can walk through school and not be spoken to sometimes.   |
|  | <ul style="list-style-type: none"> <li><i>Staff in school will always endeavour to be warm and welcoming to all visitors in school. On occasion they may be very busy or have an urgent message to take and I apologise if this makes them appear to be being rude as I am sure it is not intentional.</i></li> </ul>  |

### **Things that you like about the school**

- All members of staff are friendly and approachable.
- Children seem happy.
- Wide range of in school and after school clubs with new ones being introduced.
- Some clubs are free, so open to all parents.
- Lots of open days for parents to attend.
- New library.
- Excellent educational trip every year.
- Overall the school is a great school and over the last 2 years it has improved loads.
- School has a very welcoming approach
- School does it's best to resolve any issues I have.
- Very friendly.
- Children enjoy and are happy at school.
- My child enjoys school lunches.
- After school clubs.

- Headteacher knowing names of all of the children in the school.
- Incentives to make the children read – cinema tickets.
- Teaching standards.
- Behaviour ethics.
- Always something going on for the children.
- The school is fun, effective and a healthy learning environment for my child.
- Breakfast and after school clubs.
- Communication of events far better now.
- Approachable Headteacher.
- New healthy eating and exercise regime
- Standards week.
- More transition to new classes this term.
- PTA more active – lots going on.
- Not afraid to make changes to better the school.
- Teachers are lovely.
- Headteacher knew our child's name even on taster days as did his teacher and TA.
- Atmosphere and community spirit
- It is a very welcoming school with good teachers and good standards where my daughter is happy and progressing well.

#### Things that you would like to see improved further

- Behaviour of other children not affecting the whole class – *All children who do not behave appropriately in school, following the school rights and responsibilities are dealt with in line with school policy and where there is a persistent problem school contacts, and works with parents.*
- More rewards for children who are good all of the time – these children seem to go unnoticed. – *Children who are good all of the time can be given rewards as are all other children and special certificates are given at the end of each term for children who are consistently good.*
- More understanding regards SEN children- i.e. homework.
- Parking outside school – I was nearly hit by another parent. – *Parking and speeding are mentioned in the weekly update and newsletter sometimes. I urge all parents to take care and drive carefully. Attendance of PCSOs has been requested previously by school.*
- Less homework
- Extend timings of after school clubs to make it better for working parents.
- Never received work for weeks absent though requested.
- More preparation for secondary school.
- Wider range of activities (music lessons, IT clubs)
- Too much emphasis on SATs to the detriment of other studies.
- Reward system – daily basis in class to reward all children including those who are naturally good.
- Tough with changes to staffing – but hopefully this will now settle.
- Less emphasis on fruit and veg and more on all round healthy eating. – *The emphasis is on healthy eating as we advocate eating things in moderation. We do not tell the children that they should never eat specific types of food but encourage them to make healthy choices in diet and exercise.*
- Afternoon run is a waste of time – a school's job is to exercise the mind. – *Schools have a responsibility to educate the whole child; this includes teaching them and encouraging them to be healthy in diet and in exercise.*
- Advertise job vacancies in the newsletter. – *Vacancies are advertised internally, in the weekly update or in local/national media, depending on the position.*
- Consistency with rules.
- More things for working parents.
- Celebrating achievements and activities that children take part in out of school. – *Children are encouraged and do bring in certificates, medals and trophies for things they have done outside of school. These are celebrated at our weekly celebration assembly.*
- A welcome pack for new children including information on secondary schools.
- Homework efforts recognised – maybe certificates rather than just a house point. – *Teachers do give certificates for homework projects sometimes in celebration assembly on Friday mornings.*