

Communication and Language/English

This term the children will be given extended opportunities to listen to others and respond to what they say. We will be encouraging the children to develop their speaking by creating storylines and narratives in their play and recreating roles from the stories we are studying. We will be giving the children opportunities to extend and develop their language and vocabulary, using new words in their play, imagining and recreating the stories and developing character roles. We will encourage the children to follow stories without props and will be working on developing the children's ability to listen and do at the same time.

Mathematics

Through our theme we will continue our work on money and measurement and introduce weighing. We will extend our use of numbers beyond 10 and develop addition and subtraction by buying more than one object or calculating the change. Year 1 children will add and subtract one digit and two digit numbers to at least 20 including 0 and 10 and solve one step problems. We will begin to look at each part of a two digit number with Foundation and reading and writing words for numerals to 10 with Year 1. We will introduce the vocabulary related to time and begin to tell the time to o'clock. Year 1 children will develop their time activities to include half past and solve problems using time, length and weight. Shape and capacity work will also be extended. The children will have more opportunities to use the language of fractions and to develop their understanding of halves and quarters. We will be handling data by asking about favourite fruits, animals etc.

Personal, Social and Emotional Development

This term we will be supporting the children to develop their caring and sharing skills. We will be encouraging the children to understand that their actions may affect other people, how they can help and support others if they become upset but also how they can think and change their actions before someone becomes upset. Through this theme we will be learning about making good and bad choices, how to talk about conflicts and how to help ourselves and others resolve those conflicts and extending our concentration and perseverance.

'Amazing Africa'

Physical Development

In Gymnastics we will be exploring stretching and curling and making different shapes with our bodies on the floor and using the apparatus. We will be exploring travelling and taking the weight on different parts of our bodies. We will be encouraging the children to use a range of tools and materials effectively and safely. We will also be learning about how to transport and store a variety of equipment safely. We will be encouraging the children to hold a pencil correctly, use anticlockwise movements and form recognisable letters correctly. Year 1 children will be given the opportunity to develop their letter formation and begin to use a more cursive script. The children will be given the opportunity to develop their skills and use a range of tools correctly and confidently.

Understanding of the World/Science, Geography, History, Computing

This term the children will have the opportunity to investigate and ask questions about animals including humans. They will identify the basic needs of all animals and how they grow and change from offspring to adults. We will be looking at maps and globes and developing our use of geographical vocabulary. We will look in more detail at Africa and its different climates and environments, the crops and animals and we will explore simple food chains. The children will have the opportunity to find out about famous explorers who visited Africa. They will use a range of ICT equipment to support their learning, developing their word processing skills, using the computer for research and recording, filming and printing their own photographs.

Expressive Arts and Design/Art and DT

We will be using a variety of tools and media to create different images and we will be extending our techniques and skills and looking at alternative ways of joining and assembling models. The children will be extending their work on colour choosing and mixing and developing their work on printing. We will be developing our work with the instruments, investigating how sounds can be changed particularly with the djembe drums and listening to tribal music. We will continue to work on developing narratives and storylines and encouraging the children to work as a group to act out their stories and characters in the role play areas.

RE

This term we will be looking at seasonal changes and discussing how we can give thanks for our Good Earth and exploring ways of caring for our own environment. We will be discussing authority figures in our lives and why we must listen and do as we are told. We will devise a set of classroom rules and discuss how they will be kept. We will be listening to and discussing stories from the New Testament which illustrate authority. The children will also study the stories of Jonah and the Whale and Noah's Ark.

English

This term will include stories from different cultures. We will be looking at the same stories by different authors and comparing similarities and differences. We will look at rhyming and cumulative stories. Through this theme we will be encouraging the children to retell stories set in different environments. We will learn about different parts of the story, the beginning, middle and end and how to sequence the events in each stage. Year 1 children will be encouraged to extend their sentences using conjunctions, adverbs and adjectives. We will continue to form sentences with punctuation, encouraging the children to segment and spell their words independently and present their work neatly with well-formed letters. This term we will also be concentrating on the features of factual reading and writing. We will be reading non-fiction books and will ask the children to use these features in their own writing using formal language. We will look at reports, recounts and instructions.