

Literacy/English

This term will include fiction and non-fiction. We will be looking at the same stories by different authors and comparing similarities and differences. Through this theme we will be encouraging the children to write captions and labels, information sentences and descriptions. We will also be concentrating on reading with understanding and being able to answer questions about what they have read, orally and written. Year 1 children will continue to extend their sentences using connectives, adverbs and adjectives and be able to identify different parts of a sentence using correct vocabulary. We will expect their sentences to be written with punctuation, encouraging them to segment and spell their words independently and to present their work neatly with well-formed letters. High Frequency Words (for their particular Letters and Sounds Phase) should be spelt correctly and independently and Year 1 children should begin to use alternative graphemes for spelling.

Personal, Social and Emotional Development

This term we will be learning about being unique and exploring our similarities and differences. We will also be learning about making good relationships with each other and adults, how to share co-operatively and understand how to care for each other, explaining why our behaviour and attitude might be upsetting and how we can help and support each other. Towards the end of this term we will be looking at how we have changed in the last year, comparing the skills we had in September and the ones we have now. We will talk about transition into a new class or year group and the changes and expectations that may bring and how to now move forward academically and socially.

Mathematics

Through our theme we will continue our work on patterns, shape and size. We will be comparing lengths, heights and weights and developing our use of units of measurement. Foundation children will be using hands and feet to measure objects within the classroom. Work on addition and subtraction will continue and we will be developing our use of multiplication and division to solve problems. The children will be practising quick recall of number bonds to at least 10, doubles and halves within 20, and addition and subtraction facts up to at least 10. We will be asking the children to use the skills they have learnt to solve problems independently. We will be handling data by sorting class members by eye colour, hair colour, birthday months etc. After collecting the data Foundation children will sort and tally and Year 1 children will make graphs and answer questions. We will be learning more about 2D shapes and their features and relating them to the shapes in our homes.

Physical Development

In Athletics we will be learning and extending our skills in running, jumping and throwing and be learning how to work as a team. We will learn about sportsmanship and encouraging everyone to take part whatever their skills. We will discuss the benefits of a healthy lifestyle and identifying ways in which we can do this. Children will discuss the effects of exercise on their bodies and will be encouraged to think about safety in the sun.

At the pool we will be learn how to move through the water confidently in different ways and develop our stroke and style. We will expect the children to hold a pencil correctly and use anticlockwise movements to form their letters correctly and in one continuous movement with control and sitting on the lines. We will be manipulating different media and strengthening our fine motor skills using a range of tools such as scissors, woodwork tools etc

“Me, Myself and I!”

Understanding of the World/Science, History, Geography, ICT

This term we will be learning about ourselves and how special we are. We will be finding out about the similarities and differences between different cultures and ages. The children will be learning about different parts of their bodies and their uses and how we change and develop. We will look at the importance of a healthy lifestyle, diet, exercise, rest and hygiene. In geography we will be comparing seasons and weather and in history we will be discovering changes in living memory and using timelines to plot changes such as toys, homes and domestic life. We will continue to use ICT to support our work, extending our range of programs and equipment and becoming more independent.

Communication and Language

This term we will be giving the children more opportunities to listen carefully and follow more detailed instructions correctly. We will be encouraging the children to develop their talking whilst learning and exploring and using this to organise and sequence their thinking in order to solve their problems.

This term the children will be given opportunities to become more confident with speaking to a range of audiences, in particular larger and less familiar groups. Through role play and activities we will be encouraging the children to try out new vocabulary and extend their language skills.

Expressive Arts and Design/Art and Design, Design and Technology, Music

We will be using a variety of tools and media to create images of ourselves and our homes. We will be creating self-portraits and looking at the work on faces by a range of famous artists.

This term the children will have the opportunity to construct with a purpose in mind with a variety of resources and tools. We will make a simple toy. Our role play areas this term will be based on the ourselves eg, doctors, hospital, dentist, opticians. We will be creating our own sounds using different parts of our body and working together as a group to link sounds and perform for each other using the instruments,

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This term we will discuss belonging to a Christian Community and visiting local Christian places of worship to identify their features.