

### Literacy

This term will include fiction, non-fiction and poetry.. Through this theme we will be encouraging the children to write captions and labels, information sentences and descriptions. We will also be concentrating on reading with understanding and being able to answer questions about what we have read. Year 1 children will continue to extend their sentences using connectives, adverbs and adjectives and be able to identify different parts of a sentence using correct vocabulary. We will continue to write sentences with punctuation, encouraging the children to segment and spell their words independently and expecting them to present their work neatly with well-formed letters.

### Personal, Social and Emotional Development/PSHE

This term we will be learning about making good relationships with each other and adults, how to share co-operatively and understand how to care for each other, explaining why our behaviour and attitude might be upsetting and how we can help and support each other.

### Mathematics

Through our theme we will continue our work on patterns, shape and size. We will be comparing lengths, heights and weights and developing our use of units of measurement. Work on addition and subtraction will continue and we will be developing using multiplication and division with the Year 1s. The children will be practising quick recall of number bonds to 10, doubles and halves within 20, and addition and subtraction facts up to at least 10. We will be asking the children to use the skills they have learnt to solve problems independently. We will be handling data by asking about features and characteristics of dinosaurs etc. Foundation children will be sorting and tallying and Year 1 children will be using the information they have gathered to make graphs and answer questions. We will introduce the children to Roman numerals.

### Physical Development/PE

In Athletics we will be learning and extending our skills in running, jumping and throwing. We will be learning how to work as a team. At the pool we will be learn how to move through the water confidently in different ways and develop our stroke and style. We will expect the children to hold a pencil correctly and use anticlockwise movements to form their letters correctly and neatly, sitting on the lines. The children will continue to develop their skills using a range of tools correctly and confidently. We will be manipulating different media and strengthening our fine motor skills.

## Stomp, Chomp, Loud Roars – Here Come The Dinosaurs!

### Religious Education

This term we will be discussing the world around us, how the environment changes through the seasons, our local environment and how we can help to look after it. We will also talk about caring and respecting all living things - plants and animals.

### Communication and Language/Literacy

This term we will be giving the children opportunities to listen carefully and follow instructions with more than one step correctly. We will be encouraging the children to develop their talking whilst learning and exploring and using this to organise and sequence their thinking in order to solve their problems.

### Expressive Arts/ Art and DT

This theme will allow us to explore and talk about a range of tools and media. We will be asking the children to create 2D images and 3D models of dinosaurs, their environments, their eggs and fossils. The children will manipulate different materials to change shape, pattern and texture. They will have the opportunity to develop their language skills and storylines and use new vocabulary linked to dinosaurs as archaeologists and palaeontologists within the role play areas. We will be using the instruments to follow and repeat patterns and imitate the movement of dinosaurs.

### Understanding of the World/Geography & History

This term the children will have the opportunity to investigate and ask questions about the history of dinosaurs. We will be finding out where and when dinosaurs were alive, what they ate, and how they lived. They will identify and compare the different features and characteristics and explore and understand how they survived, how they moved and how they protected themselves. We will also be asking how do we know so much about dinosaurs and learning about fossils and the story of Mary Anning. The children will use a range of equipment ICT to support their learning, using the computers as a source of information and as a way of recording their work.